

RIVERVIEW SD

701 10th St

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Small School, Big Opportunities

VISION STATEMENT

A community-centered, artisan shop approach to teaching the critical skills, knowledge, and understanding necessary to succeed in an ever-changing global society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The students are expected to be fully engaged in their educational program, to take full advantage of what the District has to offer, and to take an active role in their learning plan, development, and future pursuits.

STAFF

The Staff are expected to participate in the creation of the strategic plan and to be fully engaged in helping the plan come to fruition. The Staff must be active participants in planning, implementing and tailoring and adjusting as needed, in order to complete the tasks set forth.

ADMINISTRATION

The Administration is expected to participate in the creation of the strategic plan and to be fully engaged in helping the plan come to fruition. The Administration must be active participants in planning, implementing and tailoring and adjusting as needed, in order to complete the tasks set forth.

PARENTS

The parents are responsible for providing valuable input to the Staff and Administration regarding the educational experience. They are also responsible for being active participants in the administration of the strategic plan, and will be responsible for supporting school initiatives at home.

COMMUNITY

The community is responsible for providing valuable input to the Staff and Administration regarding the educational experience and their perception of the value the a Riverview education provides. They are also responsible for being active participants in sharing what qualities are necessary for young people to be successful in career acquisition and retention.

STEERING COMMITTEE

Name	Position	Building/Group
Neil English	Chair	Superintendent
Eric Hewitt	Administrator	Junior-Senior High School
David Zolkowski	Administrator	10th Street Elementary School
Christina Monroe	Administrator	Verner Elementary School
Nina Komaniak	Community Member	Business Owner / Moon Beam Cafe
Zak Jenniches	Community Member	Business Owner / Thrive Chiropractice
David Turk	Administrator	Junior-Senior High School
Donnie Marsh	Community Member	Nexus
Katie Lascola	Community Member	Business Owner/Homegrown Yoga/Parent
Stefanie Garibay	Board Member	Business Owner/Etta's/Parent/Board Member
Beth Orbin	Staff Member	Teacher/Parent
Tara Jo Morasczyk	Staff Member	Counselor/Parent
Barbara Stuart	Staff Member	Teacher

Name	Position	Building/Group
Kevin Ewing	Community Member	Business Owner/Chamber of Commerce/Kier Ewing and Assoc.
Don Marsh	Community Member	Business Owner/Minister
Jeanine Hurt-Robinson	Board Member	Board Member/Parent
Riverview Students	Student	Senior AP English / Gr. 7-12 Students / 110 students
Ann Bencivenga	Community Member	Business Owner/Urbana Boutique
Jennifer Chaparro	Board Member	Board Member/Parent
Jamie Leonardi	Parent	Parent Focus Group
Wendy Wilton	Board Member	Board Member/Parent
Sarah McGuire	Parent	Parent Focus Group
Amanda Pagnotta	Parent	Parent Focus Group
Marc Serrao	Community Member	Business Owner/Oakmont Bakery
Melanie Pallone	Board Member	Board Member
Tabatha Flanick	Community Member	Business Owner/Oakmont Candle Works/Parent
Jarret Lewis	Parent	Parent Focus Group Member
Maureen McClure	Board Member	Riverview School Board/Institute for International Studies University of Pittsburgh

Name	Position	Building/Group
David Delsandro	Parent	Parent
Nick Paradise	Parent	Parent
Sophia Facaros	Community Member	Oakmont Mayor
Pam Billet	Parent	Parent
Sylvia Sullivan	Parent	Parent
Riverview Teachers	Staff Member	All Riverview Teachers

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Increase overall proficiency scores in Math	Mathematics
Increase overall proficiency scores in ELA	English Language Arts
Increase PVAAS growth measures	Other
Professional development in alignment to standards and PSSA and Keystone eligible content.	Professional learning

ACTION PLAN AND STEPS

Evidence-based Strategy	
ELA Proficiency	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Proficiency	The District will achieve green or better in all grade levels according to the PVAAS data that we receive each year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement Standards Aligned K-8 Curricular Resources	2022-08-24 - 2027-07-24	Superintendent	CKLA Resources

Anticipated Outcome
 Raise in proficiency scores in ELA

Monitoring/Evaluation
 Monitoring through the PLC and teacher observation process

Evidence-based Strategy
 Math Proficiency

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Proficiency	Students will exceed state proficiency scores by 20% in all grade levels that take the PSSA

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
K-8 Action Research Through The Continuous	2022-08-24 -	Building	Procedures and Protocol for continuous

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Improvement Process	2025-07-24	Principals	improvement planning

Anticipated Outcome

Raise in Math and ELA Proficiency Scores

Monitoring/Evaluation

Superintendent and Building Principals

Evidence-based Strategy

Create a Culture of Learning for Staff

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Professional Learning	Teachers will receive 50 hours of professional learning over the next three years related to student-centered culture, rigorous learning environments, and other high leverage and research-based pedagogies focused on personalized learning.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide ongoing and consistent professional development for staff	2022-08-24 - 2025-07-24	Professional Development Committee	Professional Development/Repository of Resources
Provide Trauma Informed Practices Training	2022-09-24 - 2025-07-24	Professional Development Committee	Professional Development (as per PA code requirements)
Provide Diversity, Equity, and Inclusion Training	2022-09-24 - 2025-07-24	Professional Development Committee	Professional Development (as per PA code requirements)

Anticipated Outcome

Move to a student centered and personalized teaching pedagogies

Monitoring/Evaluation

Building Administration



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The District will achieve green or better in all grade levels according to the PVAAS data that we receive each year. (ELA Proficiency)	ELA	Implement	08/24/2022
	Proficiency	Standards Aligned K-8 Curricular Resources	- 07/24/2027

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students will exceed state proficiency scores by 20% in all grade levels that take the PSSA (Math Proficiency)	Math Proficiency	K-8 Action Research Through The Continuous Improvement Process	08/24/2022 - 07/24/2025

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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		Standards Aligned K-8 Curricular Resources	- 07/24/2027

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Neil English

2023-01-09

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Elementary School Attendance

K-8 iReady Growth Measures

Overall Elementary ELA Proficiency and Advanced Scores

There is no significant disproportionality noticed in the data analysis.

The same goals and focus areas will be germane to all student sub groups.

Utilizing fiscal resources and aligning them to District needs

Recruiting and retaining fully credentialed, experienced and high-quality leaders and teachers

Aligning and focusing our efforts on students with specific needs

Engaging in a continuous improvement plan, focused on action research and student outcomes

ELL services are appropriate and aligned to policy and standards K-12

Challenges

PVAAS Scores across all grade levels, across all subject areas

High School Attendance

Junior High Proficiency PSSA Scores across ELA, Math, and Science

Math Proficiency PSSA Scores across grade levels 4-8

There is no significant disproportionality noticed in the data analysis.

Aligning curriculum and primary resources to standards and creating a detailed scope and sequence of how those standards vertically align

Providing meaningful and aligned professional development for the administrative team around teaching and learning

Aligning assessments to standards and PSSA eligible content

Technology plan needs a collaborative scope and sequence aligned to current and future budgetary constraints

Strengths

College and Career Readiness Scope and Sequence is well developed and shows meaningful vertical alignment

Title services are well accounted for and focus on students that need additional support

Elementary Attendance

iReady Data K-8 showing positive growth and more students making progress across the board.

Overall proficiency scores are above state levels, except for gr. 8

Grade 3 reading scores across the District

Gr. 3, 4, 6 math scores exceeded state averages

iReady Data K-8 showing positive growth and more students making progress across the board.

Gr. 4 students are performing well on the Science PSSAs

K-12 College and Career Readiness program is well documented and K-12 aligned

Forbes Road CTC numbers continue to rise and District supports student matriculation into these programs

Challenges

PVAAS growth measures are below statewide averages, demonstrating that students are not growing to expected levels (especially students in the level 4/5 band, or our higher achieving students)

Overall proficiency scores in ELA have declined since the pandemic

Overall proficiency scores in math have declined since the pandemic k-8; and many grades fall below state averages (gr. 5, 7, 8)

PVAAS growth measures are below statewide averages, demonstrating that students are not growing to expected levels (especially students in the level 4/5 band, or our higher achieving students)

Overall 8th grade proficiency scores in science have declined since the pandemic; falling below state average

PVAAS growth measures are below statewide averages, demonstrating that students are not growing to expected levels (especially students in the level 4/5 band, or our higher achieving students)

High school attendance needs improvement

Bolster communication of K-12 activities and continue to build the

Strengths

Students do well each year on the civics assessment

Challenges

repository of activities and lessons k-12

Most Notable Observations/Patterns

We need to bolster academic performance and growth scores K-8

Challenges

Discussion Point

Priority for Planning

PVAAS Scores across all grade levels, across all subject areas

Junior High Proficiency PSSA Scores across ELA, Math, and Science

Math Proficiency PSSA Scores across grade levels 4-8

PVAAS growth measures are below statewide averages, demonstrating that students are not growing to expected levels (especially students in the level 4/5 band, or our higher achieving students)

Must raise growth metrics across all grade levels

Overall proficiency scores in ELA have declined since the pandemic

Must raise proficient/advanced students on PSSAs in all grade levels

Challenges	Discussion Point	Priority for Planning
<p>Overall proficiency scores in math have declined since the pandemic k-8; and many grades fall below state averages (gr. 5, 7, 8)</p>	<p>Must raise proficient/advanced students on PSSAs in all grade levels</p>	
<p>PVAAS growth measures are below statewide averages, demonstrating that students are not growing to expected levels (especially students in the level 4/5 band, or our higher achieving students)</p>		
<p>Overall 8th grade proficiency scores in science have declined since the pandemic; falling below state average</p>		
<p>PVAAS growth measures are below statewide averages, demonstrating that students are not growing to expected levels (especially students in the level 4/5 band, or our higher achieving students)</p>		
<p>Aligning curriculum and primary resources to standards and creating a detailed scope and sequence of how those standards vertically align</p>	<p>Work with curriculum writing and thought partners to align the mission, vision, theory of action, instructional model, and professional learning pathways for staff</p>	
<p>Providing meaningful and aligned professional development for the administrative team around teaching and learning</p>		
<p>Aligning assessments to standards and PSSA eligible content</p>		

Challenges**Discussion Point****Priority for Planning**

High school attendance needs improvement

ADDENDUM B: ACTION PLAN

Action Plan: ELA Proficiency

Action Steps	Anticipated Start/Completion Date
Implement Standards Aligned K-8 Curricular Resources	08/24/2022 - 07/24/2027

Monitoring/Evaluation	Anticipated Output
Monitoring through the PLC and teacher observation process	Raise in proficiency scores in ELA

Material/Resources/Supports Needed	PD Step	Comm Step
CKLA Resources	yes	yes



Action Plan: Math Proficiency

Action Steps	Anticipated Start/Completion Date
K-8 Action Research Through The Continuous Improvement Process	08/24/2022 - 07/24/2025

Monitoring/Evaluation	Anticipated Output
Superintendent and Building Principals	Raise in Math and ELA Proficiency Scores

Material/Resources/Supports Needed	PD Step	Comm Step
Procedures and Protocol for continuous improvement planning	yes	yes

Action Plan: Create a Culture of Learning for Staff

Action Steps**Anticipated Start/Completion Date**

Provide ongoing and consistent professional development for staff

08/24/2022 - 07/24/2025

Monitoring/Evaluation**Anticipated Output**

Building Administration

Move to a student centered and personalized teaching pedagogies

Material/Resources/Supports Needed**PD Step****Comm Step**

Professional Development/Repository of Resources

yes

yes

Action Steps**Anticipated Start/Completion Date**

Provide Trauma Informed Practices Training

09/24/2022 - 07/24/2025

Monitoring/Evaluation**Anticipated Output**

Building Administration

Move to a student centered and personalized teaching pedagogies

Material/Resources/Supports Needed**PD Step****Comm Step**

Professional Development (as per PA code requirements)

yes

yes



Action Steps**Anticipated Start/Completion Date**

Provide Diversity, Equity, and Inclusion Training

09/24/2022 - 07/24/2025

Monitoring/Evaluation**Anticipated Output**

Building Administration

Move to a student centered and personalized teaching pedagogies

Material/Resources/Supports Needed**PD Step****Comm Step**

Professional Development (as per PA code requirements)

yes

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The District will achieve green or better in all grade levels according to the PVAAS data that we receive each year. (ELA Proficiency)	ELA Proficiency	Implement Standards Aligned K-8 Curricular Resources	08/24/2022 - 07/24/2027
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Measurable Goals

Action Plan Name

Professional Development Step

Anticipated Timeline

Teachers will receive 50 hours of professional learning over the next three years related to student-centered culture, rigorous learning environments, and other high leverage and research-based pedagogies focused on personalized learning. (Professional Learning)

Create a Culture of Learning for Staff

Provide Diversity, Equity, and Inclusion Training

09/24/2022
-
07/24/2025

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Ongoing Professional Learning	K-12 ELA Educators	Implementation and Pedagogy Standards for ELA

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Proficiency Scores Rising for ELA students on Standardized Assessments	08/24/2022 - 07/24/2025	Building Administration / Amplify Trainer

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students Language and Literacy Acquisition for All Students Language and Literacy Acquisition for All Students Teaching Diverse Learners in an Inclusive Setting Trauma Informed Training (Act 18)

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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Teachers will receive 50 hours of professional learning over the next three years related	Create a	Provide Diversity,	2022-09-

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
to student-centered culture, rigorous learning environments, and other high leverage and research-based pedagogies focused on personalized learning. (Professional Learning)	Culture of Learning for Staff	Equity, and Inclusion Training	24 - 2025-07-24

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Strategic Plan	District Stakeholders	Goals and Focus Areas for the District through the 2022-2025 School Year

Anticipated Timeframe	Frequency	Delivery Method
11/30/2022 - 07/24/2025	1 time, for the duration of the 2022-2025 strategic plan period	Brief Email Presentation Posting on district website

Lead Person/Position
Superintendent

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
School Messenger to ALL stakeholders	All tenets of the strategic plans	email	All stakeholders	November

